K-8 DISCIPLINE MATRIX

OVERVIEW & LEVELS

The K-8 Discipline Matrix sets forth the guidelines for assessing consequences of district policy violations that occur at school, on school property, or at school sponsored events. School Principal/Director and the Office of PK-12 and Educational Programs have the discretion to deviate from these guidelines by assessing an appropriate consequence other than stated in the Matrix, if he or she determines in his or her sole discretion that there are mitigating or aggravating circumstances.

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports and consequences to address inappropriate student behavior and build upon strategies that promote positive behaviors. When inappropriate behavior occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to a focus that is both corrective and supportive. It is designed to create the expectation that the degree of discipline will be in proportion to the severity of the behavior leading to discipline and that the previous disciplinary history of the student and all other relevant factors will be taken into account. Repeated instances of the same behavior may result in more severe consequences.

Action Legend – Consequences/Intervention

Documentation in FOCUS and parent contact is required for all violations requiring administrative action. Discipline for ESE/504 students with disabilities shall be in accordance with laws and district policies.

M = Mandatory Consequences
P = Possible Consequences
I = Consequence subject to principal’s discretion

LEVEL ONE

- Disrespect toward student or staff
- Disruptive play
- Failure to comply with classroom, school or bus rules
- Inappropriate public display of affection
- Running, tripping, pushing, hitting or similar aggressive acts
- Tardiness
- Unauthorized location
- Unauthorized possession or use of tools, audio or wireless communication devices, collectibles or other items or materials that are inappropriate for an educational setting
- Unsubstantiated bullying (UBL) – no discipline referral
- Violation of dress code (includes ID)
- Violation of pedestrian, bus or bicycle regulations

LEVEL TWO

- Academic dishonesty, cheating, plagiarism, violation of copyright laws or similar acts
- Defacing and/or destroying school or personal property resulting in damages of less than $1000
- Defying, disobeying or disrespecting school personnel
- Disruptive behavior - repetitive
- Distribution of objects, literature, or materials that are obscene or inappropriate for an educational setting
- Failure to comply or complete previously assigned intervention strategies
- Fighting (Non-SESIR) or physical confrontation
- Gambling
- Gang related disruption; may include materials, dress or hand signs
- Having a toy/imitation weapon
- Having or using matches, lighter, fireworks, smokestick bombs, laser pens, over-the-counter drugs or other unauthorized items
- Improper use of technology
- Leaving school grounds without permission
- Misrepresentation, providing false information to school personnel or lying about a school staff member
- Other serious incidents
- Profane, obscene or provocative language or gestures
- Skipping or leaving class without permission
- Theft or accessory to theft of property worth less than $300
- Truancy
- Verbal alteration, instigating a fight, harassment (Non-SESIR) or unwanted teasing or taunting of others
- Violation of campus safety rules or bus safety

LEVEL THREE (SESIR)

Alcohol (possession, use, or sale) Possession, sale, purchase, or use of alcoholic beverages. Use means the person is caught in the act of using, admits to use or is discovered to have used in the course of an investigation.

Arson (intentionally setting a fire on school property) To damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents.

Battery (physical attack/harm) The physical use of force or violence by an individual against another. The attack must be serious enough to warrant consulting law enforcement and result in more serious bodily injury. (To distinguish from Fighting, report an incident as Battery only when the force or violence is carried out against a person who is not fighting back.)

Breaking and Entering/Burglary (illegal entry into a facility) Unlawful entry with force, or unauthorized presence in a building or other structure or conveyance with evidence of the intent to damage or remove property or harm a person(s).

Disruption on Campus - Major (major disruption of all or a significant portion of campus activities, school-sponsored events, and school bus transportation) Disruptive behavior that poses a serious threat to the learning environment, health, safety, or welfare of others. Example: Bomb threat, inciting a riot, instigating a false fire alarm. (Do not use this code for students defying authority, disobeying or showing disrespect to others, using inappropriate language or gestures, or classroom disruption.)

CONSEQUENCES

Report to law enforcement (free from SESIR reporting guidelines)
Conference with student and/or Contact Parent
Conference with parent
Assignment of cumulative work, daily detention
Last Chance Agreement (Behavior or Academic)
Loss of privileges
Read mediation
Daily or weekly report to parents
Referral to school support staff, school counselor, community agency or SRO
Temporary removal from class
Out of School Suspension (1-3 days)
Out of School Suspension (4-5 days)
Out of School Suspension (6-9 days)
Out of School Suspension (10 days)
Threat assessment
Traditional behavior assessment/behavior intervention plan
Recommendation for dismissal/non-program

NOTE: LEVEL ONE consequences may vary by the type of offense and the circumstances surrounding the offense. For example, the consequence for “Defiance” may be different from the consequence for “Violating School Rules.”
K-8 DISCIPLINE MATRIX

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>A1</td>
<td>Drug Sale/Distribution (illegal sale or distribution of drugs) The manufacture, cultivation, sale, or distribution of any drug, narcotic, controlled substance or substance represented to be a drug, narcotic, or controlled substance.</td>
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<td>A2</td>
<td>Drug Use/ Possession (illegal drug possession or use) The use or possession of any drug, narcotic, controlled substance, or any substance when used for chemical intoxication. Use means the person is caught in the act of using, admits to using, or is discovered to have used in the course of an investigation. Sanctioned organization. &quot;Possession&quot; includes, but is not limited to: (a) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or (b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.</td>
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<td>B1</td>
<td>Hazing, Harassment Any action or situation that endangers the mental or physical health or safety of a student at a school with any of grades 6 through 12 for purposes of initiation or admission into or affiliation with any school-sanctioned organization. &quot;Hazing&quot; includes, but is not limited to: (a) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or (b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.</td>
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<td>B2</td>
<td>Vandalism (destruction, damage, or defacement of school or personal property) The intentional destruction, damage, or defacement of public or private/personal property without consent of the owner or the person having custody or control of it. (Damage must be $1000 or more to report in SESIR.)</td>
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<td>B3</td>
<td>Weapons Possession (possession of firearms and other instruments which can cause harm) Possession of any instrument or object, as defined by Section 790.001, Florida Statutes, or district code of conduct that can inflict serious harm on or is discovered to have in the course of an investigation. Sanctioned organization. Attorney General requirements: Possession of a common pocketknife is exempted from state zero tolerance expulsion requirement 1006.07(2) F.S.; however, law enforcement should be notified of any weapon or knife, including pocketknives, for investigation.</td>
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<td>B4</td>
<td>Other Major (major incidents that do not fit within the other definitions) Any serious, harmful incident resulting in the need for law enforcement intervention not previously classified. Examples: Student producing or knowingly using counterfeit money, participating in gambling activities, possessing child pornography, or possessing drug paraphernalia.</td>
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<td>B5</td>
<td>Bullying (intimidating behavior) Systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment; or unreasonably interfere with the individual's school performance or participation.</td>
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<td>B6</td>
<td>Fighting (mutual combat, mutual alteration) When two or more persons mutually participate in use of force or physical violence that requires either 1) physical restraint or 2) results in injury requiring first aid or medical attention. (Do not report to SESIR lower level fights such as pushing, shoving, or altercations that stop upon verbal command. Use local codes.)</td>
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<td>B7</td>
<td>Harassment (insulting behavior) Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that 1) places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property, 2) has the effect of substantially interfering with a student's educational performance, opportunities, or benefits, or 3) has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose.</td>
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<td>B8</td>
<td>Sexual Harassment (undesired sexual behavior) Unwanted verbal or physical behavior with sexual connotations by an adult or student that is severe or pervasive enough to create an intimidating, hostile or offensive educational environment, cause discomfort or humiliation or unreasonably interfere with the individual's school performance or participation (8a-1.0501(3) F.S.;); however, law enforcement should be notified of any weapon or knife, including pocketknives, for investigation.</td>
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<td>B9</td>
<td>Tobacco (cigarettes or other forms of tobacco) The possession, use, distribution, or sale of tobacco or nicotine products on school grounds, at school-sponsored events, or on school transportation by any person under the age of 18.</td>
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Approved by the FAUS School Advisory Body on 3-27-2019