

A.D. Henderson Middle School Literacy Department
Summer 2016

Dear Parents and Incoming 6th Grade Students,

Reading is a lifelong skill that needs to be nurtured and practiced regularly. What better way to do this than to enjoying a great book on summer vacation! All incoming sixth grade students will be required to choose one of the following books: *Down the Rabbit Hole* by Peter Abrahams, *Night Journeys* by Avi and if you are looking for a challenge you should ready *Savvy* by Ingrid Law. All students will need to complete the Sixth Grade Reading Assignment, an assignment designed to develop students' critical reading skills. This assignment will be due on the first day of school and will be vital to discussions during the first week. Assistance will be given during the first week of school to give the students ample time to complete the essay.

The assignment will be available on the school website. Mrs. Rubin will be available to answer any questions that you may have. During the summer months, please direct your questions to Mrs. Rubin's e-mail, and she will return your message. (rubinn@fau.edu)

Have a terrific, well-rested, and well-read summer!

Sincerely,
Mrs. Rubin
7th/8th Language Arts

6th grade reading assignment

Writing about a book can help you understand it better, and when we write about the books we read, we can share our experiences with other people. When you finish each book this summer, you can write about it in any of the following ways:

Option A: Write a book review. Do you recommend this book to other readers? Why or why not? (Check newspapers, in print or online, and magazines like Time for examples of book reviews.)

Option B: Do some creative writing. Your creative work can be anything that relates to the book: a song, a poem, a short story, a play, a film, or any combination of genres. You can re-write a scene from the perspective of another character. You could re-imagine the plot in a different setting. You could re-write the ending. You could write a poem that deals with a theme or a character in the book. Whatever kind of text you write, include an explanation that links your creative work back to the book you read. Explain how your work is related to the author's work.

Option C: Write a letter to the author about the book. The content of the letter is up to you. You can talk about your favorite parts of the book. You can ask the author how he came up with the idea for the book or why she chose to develop the plot or characters or theme in a certain way. You can explain ways you think the book relates to your own life, or you can make connections between the book and the real world.

Option D: Select an interesting issue raised in the book. Write a brief explanation of how the issue was raised and why you find it interesting. Research the topic further, and write about your research, citing sources as needed.

Option E: Create a multi-media presentation about the book. This can be a PowerPoint presentation, a digital story, a series of film clips, or any other multi-media form, and it can document any of the ways the text connects with you, with other texts, or with the world around you.