FAU Lab Sch’s Required Implementation Plan for 2021–2022 Academic Year

N11. Substance use and abuse

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

1506320 - HOPE-Physical Education Variation
1508000 - M/J Fitness - Grade 6
5015020 - Physical Education - Grade Kindergarten
5015030 - Physical Education - Grade 1
5015040 - Physical Education - Grade 2
5015050 - Physical Education - Grade 3
5015060 - Physical Education - Grade 4
5015070 - Physical Education - Grade 5
1508060 - M/J Comprehensive Physical Education Grade 6/7
1508070 - M/J Comprehensive Physical Education Grade 7/8
ZZZ9999 - Required Instruction Identifier for Dual Enrollment

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher
School Counselor

Selected instructional materials used *

Kidshealth.org
AlcoholEdU - Underage Drinking Prevention
Heads Up for Teachers
National Institute of Health
Monique Burr Foundation Grades K–5 Child Safety Matters
Monique Burr Foundation - Teen Safety Matters, Grades 6–8
Monique Burr Foundation - Teen Safety Matters, Grades 9–12
Provided details about the instruction that took place in the courses and grades selected above *

K – 5: Substance use and abuse education in the early grades is taught as part of the health literacy responsible behavior and the literacy promotion strands of the health standards. Because one of the purposes for physical education classes is to help students develop positive attitudes toward physical activity so that they can adopt healthy and physically active lifestyles, it is a reasonable choice for educating students on the topic of substance use and abuse prevention. The curriculum focus is on health-enhancing behaviors, risk avoidance, and guiding students to use decision-making skills to make positive choices.

6 – 9: The district’s commitment to health education is evidenced by the programs implemented and steps taken to provide tools and approaches to reducing the adverse health, social, and economic consequences of the use and abuse of drugs, including alcohol consumption, smoking, and vaping. All sixth through ninth grade students are registered in M/J COMPRE PE or HOPE-PE. Because this course serves all middle school and grade nine students, and addresses health options, it is the logical course to provide substance use and abuse prevention education. As part of healthy options, the topic of substance use and abuse is addressed annually.

10–12: Students in grades 10–12 are fully, dual-enrolled at Florida Atlantic University (FAU). They do not take any courses on the high school campus. Therefore, substance use and abuse education reaches these students through online modules and face-to-face and/or virtual meetings.

N12. Prevention of child trafficking

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

1506320 - HOPE-Physical Education Variation
1508000 - M/J Fitness - Grade 6
1508060 - M/J Comprehensive Physical Education Grade 6/7
1508070 - M/J Comprehensive Physical Education Grade 7/8
5022000 - Study Hall-Elementary
ZZZ9999 - Required Instruction Identifier for Dual Enrollment

Selected qualification(s) of the instructors for the selected courses above *
Selected method(s) of delivering instruction *

- Oral
- Written
- virtual (Canvas)

Selected instructional materials used *

- Monique Burr Foundation - Teen Safety Matters, Grades 6-8
- Monique Burr Foundation - Teen Safety Matters, Grades 9-12
- Monique Burr Foundation Grades K-5 Child Safety Matters

Provided details about the instruction that took place in the courses and grades selected above *

K – 5: Child Trafficking Prevention education in the early grades is taught as part of the health and safety curriculum taught by the elementary school counselor, at a developmentally appropriate level. The school counselors have participated in many training and other professional learning activities and are prepared to teach this important and sensitive curriculum. The school counselors use designated classroom instruction time to present this curriculum to the students.

6 – 9: All sixth through ninth grade students are registered in M/J COMPRE PE or HOPE-PE. Because these courses serve all middle school and grade nine students, and addresses health curriculum, it is the logical course to provide the Child Trafficking Prevention education. The middle school counselor will teach this curriculum to the 6-8 grade students and the high school counselor will teach the ninth grade curriculum over several sessions during the students HOPE class. substance use and abuse prevention education. As part of healthy options, the topic of substance use and abuse is addressed annually.

10-12: Students in grades 10-12 are fully, dual-enrolled at Florida Atlantic University (FAU). They do not take any courses on the high school campus. However, the dual-enrolled students will participate in a face-to-face seminar utilizing resources from Teen Safety Matters. A follow-up online module, developed and moderated by the 9-12 school counselor and high school administrator, will be required.
Selected grade(s): Grade 6, Grade 7, Grade 8, Grade 9

Selected course(s) *

1506320 - HOPE-Physical Education Variation
1508000 - M/J Fitness - Grade 6
1508060 - M/J Comprehensive Physical Education Grade 6/7
1508070 - M/J Comprehensive Physical Education Grade 7/8

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher
School Counselor

Selected instructional materials used *

Teacher Created materials and tangible resources.
Teen Health
Teen Health
Teen Health
MindUp
Everfi
AlcoholEdU - Underage Drinking Prevention
Kognito

Provided details about the instruction that took place in the courses and grades selected above *

6 – 9: The district’s commitment to health education is evidenced by the programs implemented and steps taken to provide tools and approaches to improving the physical and emotional wellbeing of the students.

All sixth through ninth grade students are registered in M/J COMPRE PE or HOPE-PE. The purpose of these courses is to develop and enhance healthy behaviors that influence lifestyle choices and student health. Because H.O.P.E. serves every middle school and grade nine student, it is the logical course to provide mental and emotional health education as an integral part of the overall health curriculum.

Selected grade(s): Grade 10, Grade 11, Grade 12

Selected course(s) *

ZZZ9999 - Required Instruction Identifier for Dual Enrollment
Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher
School Counselor
University Professors; High School Mental Health Therapist

Selected instructional materials used *

College Course Materials
EverFi Critical Skills Development: Mental Wellness Basic Course
Kognito
Everfi
EverFi Critical Skills Development: Mental Wellness Basic Course
One Love Foundation
Monique Burr Foundation – Teen Safety Matters, Grades 9-12
Seize the Awkward
Sandy Hook Promise

Provided details about the instruction that took place in the courses and grades selected above *

Grade 10: Students in grade 10 are fully, dual-enrolled at Florida Atlantic University (FAU). To support their transition to Florida Atlantic University, all 10th grade students are enrolled in the course SLS1101: High School to University Transition. This course is designed to increase the students’ success in college by assisting them in obtaining the knowledge and skills necessary to reach their educational objectives. Topics include: the nature of postsecondary education, time-management, stress management, mental health education, overcoming mental health stigma, improving health and wellness, communication skills, study techniques, and how to access mental health resources and supports.

11-12: Students in grades 11-12 are fully, dual-enrolled at Florida Atlantic University (FAU). They do not take any courses on the high school campus, therefore do not come to the campus except for a grade level meeting or workshops which occurs 3~6 times/year. With this in mind, the plan for 5 hours of instruction in Mental Health Education is a compilation of asynchronous online modules via canvas and counselor led face-to-face instruction via the grade level workshops. The plan is moderated by the school counselors and an administrator and was developed to encompass all of the required topics.