

# FLORIDA ATLANTIC UNIVERSITY™

A.D. HENDERSON SCHOOL/FAU HIGH SCHOOL

## 2016-2017 School Improvement Plan Summary

**School Mission and Vision:** Mission Statement: *The Alexander D. Henderson University School/FAU High School has a three-fold mission of (1) being a demonstration site for teacher education; (2) developing curricula; (3) conducting research (F.S. 228.053).* Vision Statement: *The Alexander D. Henderson University School/FAU High School (ADHUS/FAUHS) is a national exemplary model for school systems and teacher preparation programs improving education for diverse student populations through innovative, faculty-developed research and curriculum.*

**Strategic Goal 1:** If teachers use high yield strategies with students and align ELA standards with science standards, then 88% of our students will demonstrate proficiency on the state science assessment.

**Resources Available to Support the Goal:** Books for book study, time during PD days for PLCs, peer support through PLCs, in class observations, and development of Professional Growth Plans (PGPs).

### Targeted Barriers to Achieving the Goal

- Time to plan within Professional Learning Communities (PLCs).

### Strategy Rationale

- Flexibility to work in a collaborative way.

### Action Steps

- Provide all staff with training and book study materials focused on high yield strategies.
- Provide staff with time during the day and on PD days to meet with PLCs.
- Provide coverage for staff to plan with teams or observe their peers using high yield strategies.

**Strategic Goal 2:** If we provide teachers with ongoing professional development on the use of targeted technology programs for individual needs and infusion of more one-to-one devices for blended learning then student growth scores in Reading will increase to 78% of students making learning gains.

**Resources Available to Support the Goal:** Trainings - Face to Face and online modules, 1:1 devices in grades 3 and up, open Media Center time before and after school, dedicated planning time.

### Targeted Barriers to Achieving the Goal

- Varying degrees of teacher proficiency using technology programs and devices.

### Strategy Rationale

- To address the needs of all staff.

### Action Steps

- Coaches will work with technology companies to schedule face to face training on new programs and develop follow-up activities to support professional development that has already been provided.
- Provide the opportunity for staff to work with programs and content during PLCs.
- Provide teachers with support in analyzing student data available for instructional decision making.