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Name:	
Date:	

It's that time of the year, time to start thinking about your Science Fair topic for the 2018-2019 school year. Please complete the guide below and have it turned in to your science teacher by August 17th. Topic selections are in a first-come basis. All projects must be unique and cannot be duplicated among each grade level. Remember, pick a topic to explore that solves a problem.

COMING UP WITH A PROJECT IDEA...

STEP 1 - BRAINSTORMING: First, you need to think of things that actually interest you in science. Do you like plants? Do you have a particular hobby? Do you like chemistry? This is the place to start brainstorming. You can come up with some possible questions about your topic that will take an experiment to answer. In the space below, outline three interests, and identify problems and questions that you can design an experiment around. Pick at least three possible topics and write a question for each topic. When you are finished, pick your top choice and write your experiment question on step 2.

THINGS I LIKE:	What is a problem you see within this topic?	QUESTIONS ABOUT TOPIC:
EXAMPLE: Gardening, and taking care of the environment	PROBLEM: High levels of carbon dioxide in house hold air.	What type of house plants give off the most oxygen?

PICKING A TOP CHOICE...

STEP 2- WHAT IS YOUR TOP CHOICE ON YOUR SCIENCE FAIR TOPIC?

Write the question that you are going to answer with an experiment for your TOP CHOICE on the line below.

IS IT A GOOD PROJECT IDEA?

STEP 3 -Answer the questions below to see if you have a good topic/question to explore.

Go to (https://sites.google.com/palmbeachschools.org/pbrsef/home?authuser=0) for guidelines on your science fair project.

1)	Does it meet guidelines? (no models, avoid human testing, no animal testing, no product
	testing, no brand testing, no projects that come from a pre-purchased kit, etc.)
	☐ Yes, I know it meets guidelines because

2) Am I interested in the answer?	Am I interested in the answer?			
\square Yes, I am interested in the answer bed	☐ Yes, I am interested in the answer because			
3) Can I find research on the topic?	Can I find research on the topic?			
☐ Yes. I did some research over the sum great information on my topic.	☐ Yes. I did some research over the summer, and I found the following 4 websites that had really great information on my topic.			
4) Does it solve a <u>problem</u> or address a	Does it solve a <u>problem</u> or address a <u>concern</u> or <u>need</u> ? (circle one)			
\square Yes, the problem/concern/need is	☐ Yes, the problem/concern/need is			
5) Can I do all or most of the project or	n my own?			
\square Yes, I can do the following on my own	☐ Yes, I can do the following on my own:			
6) All projects need an experiment so that you may collect data. What kind of experiment is will I do and what kind of data can I collect?				
\square The experiment I can do is	 □ The experiment I can do is			
☐ The data I can collect is				
\square In order to collect this data, I would r				
7) What are the materials I think I'll ne				
\square I think I will need the following mater	rials in order to conduct the experiment:			
\square I think I will need the following tools t	o measure my data:			
8) Will my parents and teacher approve	e of it?			
\square Yes, I'm sure they will approve my pro	oject choice because			
FIGURING OUT YOUR CATEGORY	•••			
STEP 4- WHAT CATEGORY WOULD YOU BE COM	PETING UNDER?			
• •	e Fair. You will be competing under one of the categories ry, please visit: https://student.societyforscience.org/intel-isef-eesubcategories on the next page.			
Animal Sciences	Environmental Engineering			
Behavioral & Social Sciences Biomedical & Health Sciences	Intelligent Machines, Robotics and Systems Software			
Cellular/ Molecular Biology & Biochemistry	•			
Chemistry	Mathematics & Computational Sciences			
Earth & Environmental Sciences	Physics & Astronomy			
Engineering	Plant Sciences			

Intel ISEF Categories and Subcategories

The categories have been established with the goal of better aligning judges and student projects for the judging at the Intel ISEF. Local, regional, state and country fairs may or may not choose to use these categories, dependent on the needs of their area. Please check with your affiliated fair(s) for the appropriate category listings at that level of competition.

Please visit our website at <u>student.societyforscience.org/intel-isef-categories-and-subcategories</u> for a full description and definition of the Intel ISEF categories:

ANIMAL SCIENCES

Animal Behavior Cellular Studies Development Ecology Genetics Nutrition and Growth

Physiology Systematics and Evolution

BEHAVIORAL AND SOCIAL

SCIENCES
Clinical and Developmental
Psychology
Cognitive Psychology
Neuroscience
Physiological Psychology
Sociology and Social Psychology

BIOCHEMISTRY

Analytical Biochemistry General Biochemistry Medical Biochemistry Structural Biochemistry Other

BIOMEDICAL AND HEALTH SCIENCES

Cell, Organ, and Systems Physiology Genetics and Molecular Biology of Disease Immunology

Nutrition and Natural Products Pathophysiology Other

BIOMEDICAL ENGINEERING Biomaterials and Regenerative

Medicine Biomechanics Biomedical Devices Biomedical Imaging Cell and Tissue Engineering Synthetic Biology Other

CELLULAR AND MOLECULAR BIOLOGY

Cell Physiology Cellular Immunology Genetics Molecular Biology Neurobiology Other

CHEMISTRY

Analytical Chemistry Computational Chemistry Environmental Chemistry Inorganic Chemistry Materials Chemistry Organic Chemistry Physical Chemistry

COMPUTATIONAL BIOLOGY AND BIOINFORMATICS

Computational Biomodeling Computational Epidemiology Computational Evolutionary Biology Computational Neuroscience Computational Pharmacology Genomics Other

EARTH AND ENVIRONMENTAL SCIENCES

Atmospheric Science Climate Science Environmental Effects on Ecosystems Geosciences Water Science

EMBEDDED SYSTEMS

Circuits Internet of Things Microcontrollers Networking and Data Communications Optics Sensors Signal Processing

ENERGY: CHEMICAL

Other

Alternative Fuels
Computational Energy Science
Fossil Fuel Energy
Fuel Cells and Battery
Development
Microbial Fuel Cells
Solar Materials

ENERGY: PHYSICAL

Hydro Power Nuclear Power Solar Sustainable Design Thermal Power Wind Other

ENGINEERING MECHANICS

Aerospace and Aeronautical Engineering Civil Engineering Computational Mechanics Control Theory Ground Vehicle Systems Industrial Engineering-Processing Mechanical Engineering Naval Systems

ENVIRONMENTAL ENGINEERING

Bioremediation Land Reclamation Pollution Control Recycling and Waste Management Water Resources Management Other

MATERIALS SCIENCE

Biomaterials
Ceramic and Glasses
Composite Materials
Computation and Theory
Electronic, Optical and Magnetic
Materials
Nanomaterials
Polymers
Other

MATHEMATICS

Algebra Analysis Combinatorics, Graph Theory, and Game Theory Geometry and Topology Number Theory Probability and Statistics

MICROBIOLOGY

Antimicrobials and Antibiotics Applied Microbiology Bacteriology Environmental Microbiology Microbial Genetics Virology Other

PHYSICS AND ASTRONOMY

Astronomy and Cosmology Atomic, Molecular, and Optical Physics Biological Physics Condensed Matter and Materials Mechanics Nuclear and Particle Physics Theoretical, Computational and Quantum Physics

PLANT SCIENCES

Agriculture and Agronomy Ecology Genetics/Breeding Growth and Development Pathology Plant Physiology Systematics and Evolution Other

ROBOTICS AND INTELLIGENT MACHINES

Biomechanics Cognitive Systems Control Theory Machine Learning Robot Kinematics Other

SYSTEMS SOFTWARE

Algorithms
Cybersecurity
Databases
Human/Machine Interface
Languages and Operating
Systems
Mobile Apps
Online Learning
Other

TRANSLATIONAL MEDICAL SCIENCES

Disease Detection and Diagnosis Disease Prevention Disease Treatment and Therapies Drug Identification and Testing Pre-Clinical Studies Other

Science Fair Websites

Need help coming up with an idea? You can try the website below. Please remember that your project should be unique though, and not just a copy of a project you read about. Nonetheless, this should provide you with a good start.

Science Buddies: http://www.sciencebuddies.org/