

K-2 Grading Modifications

Student Progression Plan

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Current K-2 Grading Scale	Modified K-2 Grading Scale
<p>K-2 utilize a standards-based report card with Performance Codes and Standard Codes. The Performance Codes show the overall progress of the student toward meeting the grade-level standards. The Standard Codes measure the student progress for each cluster of standards. These Performance Codes and Standard Codes replace traditional grades and indicate the student's progress toward meeting the year-end standard. These codes are not averages of work completed, but rather demonstrate where students are in the process of mastering the standards.</p> <p><u>Performance Codes:</u> PR=Proficient Demonstrates skill/concept development that meets grade-level standards. AP=Approaching Demonstrates skill/concept development that is beginning to meet grade-level standards. ND=Needs Development Demonstrates skill/concept development that is significantly below grade-level standards.</p> <p><u>Standard Codes:</u> M = Meeting Standards P = Making Progress C = Area of Concern -- = Not Currently Assessed # = Additional Support Needed</p>	<p>K-2 grades are based on academic progress and performance in each subject area. Grades reflect the students level of understanding and skills in a particular subject area as of a specific point in time. The following grading scale will be used for all assignments.</p> <p><u>Grading Scale</u></p> <p>90%-100% O= Outstanding The student has learned and can apply 90-100% of the skills/concepts/processes taught on his/her instructional level during the nine weeks and daily work consistently demonstrates outstanding performance on grade-level tasks.</p> <p>80%-89% M= Meeting Expectations The student has learned and can apply 80-89% of the skills/concepts/processes taught on his/her instructional level during the nine weeks and daily work consistently demonstrates the ability to meet expectations on grade-level tasks.</p> <p>70%-79% P= Making Progress The student has learned and can apply 70-79% of the skills/concepts/processes taught on his/her instructional level during the nine weeks and daily work consistently demonstrates the ability to partially meet expectations on grade-level tasks.</p> <p>69% or below AC= Area of Concern The student has learned and can apply 69% or less of the skills/concepts/processes taught on his/her instructional level during the nine weeks and daily work consistently demonstrates a lack of understanding on grade-level tasks.</p>