

2018-2019 School Improvement Plan Summary

School Mission and Vision: Mission Statement: The Alexander D. Henderson University School/FAU High School has a three-fold mission of (1) being a demonstration site for teacher education; (2) developing curricula; (3) conducting research (F.S. 228.053). Vision Statement: The Alexander D. Henderson University School/FAU High School (ADHUS/FAUHS) is a national exemplary model for school systems and teacher preparation programs improving education for diverse student populations through innovative, faculty-developed research and curriculum.

Area of Focus 1: Overall Science scores will be at 92% proficiency or above.

Rationale: The school will continue to make Science instruction a focus in order to maintain the upward trend in data shown over the last two years.

Intended Outcome

- Continued growth in Science achievement. Teachers will continue to develop rigorous units of instruction, track assessment data, and align content K-12.

Action Steps

- Provide staff with training and materials focused on instructional strategies to increase student outcomes.
- Provide staff with time weekly, twice a month on Wednesdays and during PD days to meet with PLCs. PLCs are used to develop curriculum, learn new skills, use data to assess effectiveness of implementation, and discuss continuous improvement.
- Provide coverage for staff to plan with teams or observe their peers using high yield strategies.

Area of Focus 2: Overall Learning Gains in ELA will be at 84% or above.

Rationale: In order to maintain rigorous academic goals for students and staff the school will focus on increasing the learning gains for all students in the area of ELA. This is also an elementary focus specifically aligned to the implementation of Reader's Workshop.

Intended Outcome

- All students will make learning gains in the area of ELA during the 2018-2019 school year.

Action Steps

- Provide staff with training and materials focused on instructional strategies to increase student outcomes.
- Provide staff with time weekly, twice a month on Wednesdays and during PD days to meet with PLCs. PLCs are used to develop curriculum, learn new skills, use data to assess effectiveness of implementation, and discuss continuous improvement.
- Provide coverage for staff to plan with teams or observe their peers using high yield strategies.

Area of Focus 3: Overall Learning Gains in Mathematics will be at 77% or above.

Rationale: In order to maintain rigorous academic goals for students and staff the school will focus on increasing the learning gains for all students in the area of Mathematics. This is a school-wide focus due to Mathematics presenting as an area of need in our assessment analysis.

Intended Outcome

All students will make learning gains in the area of Mathematics during the 2018-2019 school year.

Action Steps

- Provide staff with training and materials focused on instructional strategies to increase student outcomes.
- Provide staff with time weekly, twice a month on Wednesdays and during PD days to meet with PLCs. PLCs are used to develop curriculum, learn new skills, use data to assess effectiveness of implementation, and discuss continuous improvement.
- Provide coverage for staff to plan with teams or observe their peers using high yield strategies.