



2023-2024 SPEC COURSE REQUESTS AND DESCRIPTIONS

Entering Grade Five

Dear Parents:

Each student in grade 5 will be offered the opportunity to take a different SPEC elective course in each of the four quarterly marking periods. Each quarterly period offers three (3) choices. To place your student in an elective of their choice we ask that you rank each elective in each quarter. Every effort will be made to place students in their top choice, however, scheduling demands based on the number of requests will dictate placement and a student's first choice may not always be a possibility.

SPEC COURSE OFFERINGS:

PERFORMING ARTS

Dance Mash Up!

- Students will learn proper foot techniques, while using their space and dancing together to some legendary choreography and popular dance fads like the twist, the monster mash, popping, and choreography to "Thriller", just to name a few!

Music in Our Schools, a National Celebration!

- Students will join the "World's Largest Chorus" by exploring the music inspired by the National Organization for Music Education and the 2023 theme.
- Preparation time for talent show acts to be performed in March.

Buckets Drumming, Stepping & Boomwhackers – Oh, Yes!

- Where the studies of sound and musical elements join, students will explore and collaborate through bucket drumming techniques, chords & melodies using Boomwhackers along with musical stepping!

PHYSICAL EDUCATION

Team Games

- Team Games will give students the opportunity to take part in fun games and activities, prioritizing cooperative teamwork and effort.

Team Sports

- Team Sports will concentrate on a variety of team sports activities with an emphasis on the development of individual sports skills and team strategies.

Fitness Focus

- Students will be challenged physically as they will focus on improving their fitness levels through aerobic and anaerobic exercises.

STEAM

LEGO Explorations

- Students will build and create with LEGOs on a grade-appropriate level. Activities may include LEGO robotics, stop motion animation videos, and/or detailed builds with an augmented reality component.

Cardboard Arcade

- Students will design and decorate a working cardboard arcade game.
- The games will be played by the entire elementary school during an end of year event.

Coding & Robotics

- Students will work on computational skills as they program robots to solve challenges.
- Robotics used may include:
 - Dot and Dash
 - Ozobots
 - LEGO Spike Prime
 - Sphero Bolt
 - Sphero Indi
 - Micro:bit

SCIENCE THROUGH ART

Fall Art Quarter 1:

- Take part in Art Competitions held on the school, state, and national levels for the chance to win prizes, scholarships, and recognition.
- Quarter 1: Hispanic Heritage Month Competition, Art in the Capitol, Marine Debris Program Art Contest, NASA Langley Student Art Contest
- *Competitions subject to change*

Spring Art Quarter 3:

- Take part in Art Competitions held on the school, state, and national levels for the chance to win prizes, scholarships, and recognition.
- Quarter 3: Doodle for Google, Earth Day T-Shirt Competition, Drop Savers Water Conservation Poster Contest, Black History Month Competition, FAU Ocean Science Art Competition, Youth Art Month Flag Design Competition
- *Competitions subject to change*

Summer Art Quarter 4:

- Take part in Art Competitions held on the school, state, and national levels for the chance to win prizes, scholarships, and recognition.
- Quarter 4: Space Art Competition, Food Waste Student Art Competition, Wild Card Competition
- *Competitions subject to change*

Dear Parents of Students Entering Grade 5,

Each student in grade 5 will have the opportunity to take a different SPEC elective course in each of the four quarterly marking periods. Each quarterly period offers three (3) choices.

To place your student in an elective of their choice we ask that you rank each elective in each quarter. Every effort will be made to place students in their top choice, however, scheduling demands based on the number of requests will dictate placement and a student's first choice may not always be a possibility. When this occurs, the system will try to schedule an alternative.

Elective courses will be offered in four category groupings. The four groups are PE, STEAM, PERFORMING ARTS, and SCIENCE THROUGH ART. Your student will be scheduled into one elective from each category group each quarter. These four elective choices will rotate quarterly throughout the school year.

Ranking Instructions:

Please rank each elective, in each quarter, with a number 1, 2, or 3. Number 1 as first choice, number 2 as second choice, and number 3 as third choice. When choosing, remember that your student's final schedule will only have ONE elective from each group. (Example: Quarter 1 PE, Quarter 2 STEAM, Quarter 3 Performing Arts, Quarter 4 Science through Art.) No students will be allowed to take multiple offerings from the same group.

FORMS ARE DUE APRIL 17th, 2023. If you do not return the form by this date, electives will be chosen for your student. Please have your student return the signed form to their homeroom teacher.

2023-2024 SPEC REQUESTS – ENTERING GRADE FIVE

STUDENT'S NAME (FIRST and LAST): _____

<p style="text-align: center;"><u>QUARTER 1</u></p> <p>_____ Dance Mash Up (Performing Arts)</p> <p>_____ LEGO Explorations (STEAM)</p> <p>_____ Fall Art Q1 (Science Through Art)</p>	<p style="text-align: center;"><u>QUARTER 2</u></p> <p>_____ Coding & Robotics (STEAM)</p> <p>_____ Team Games (PE)</p> <p>_____ Buckets Drumming, Stepping & Boomwhackers (Performing Arts)</p>
<p style="text-align: center;"><u>QUARTER 3</u></p> <p>_____ Team Sports (PE)</p> <p>_____ Spring Art Q3 (Science Through Art)</p> <p>_____ Music in Our Schools, a National Celebration! (Performing Arts)</p>	<p style="text-align: center;"><u>QUARTER 4</u></p> <p>_____ Fitness Focus (PE)</p> <p>_____ Cardboard Arcade (STEAM)</p> <p>_____ Summer Art Q4 (Science Through Art)</p>

Parents:

My signature shows that I have discussed the above choices with my child and approve the selections.

Parent Name (please print): _____

Parent Signature: _____

Parent Email: _____

Parent Phone#: _____

Date: _____