K-5 DISCIPLINE MATRIX

OVERVIEW & LEVELS								CON	ISEC	WEN	ICES								
The K-5 Discipline Matrix sets forth the guidelines for assessing consequences of district policy violations that occur at school, on school poperty, or at school sponsored events. School Principal Director and the Office of PK 12 and Educational Programs have the discrition to Matrix, the or she determines in his or her sole discrition that there are mitigating or aggravating circumstances and the Office of PK 12 and Educational Programs have the discrition to Matrix, the or she determines in his or her sole discrition that there are mitigating or aggravating circumstances of the discrition to the discrition on the she of the discrition of intervations, upper and consequences to address inappropriate behavior and build upon stategies that promote policy behaviors. When inappropriate behavior and build upon stategies that promote proportion to the source of the she of policy punitive to a focus that is both corrective and supportive. It is designed to create the expectation that the degree of discipline will be the source on one that is solely punitive to a focus that is both corrective and supportive. It is designed to create the expectation that the degree of disciplina will be the source of a discription and that the provises disciplinary will be the behavior addres will be considered. Repeated instances of the source behavior may result in more source consequences. A dian Legend — Consequences is required for all violations requiring administrative and district policies. M — Mandatary Consequences Poseumoids in FOCUS and porter of match is required for all violations requiring administrative and district policies. M — Mandatary Consequences P — Dossible Consequences P — Dossible Consequences M — Mandatary Consequences	Π σφοτέ έ σι α ¥ σπή στ σο fi σπ έ ή σο σφμίφιΩ μη το φοτέ ή πασυ ή b σι ή πο σή	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	τουτά οι το του του του του του του του του του	ל ם ם ÷ סב ± סב + ס + + ס + + ס + ש + ש + א ס + א ס + ש + ש + ש + ש + ש + + ס + + + + + +	↑+00+0+++0+0+0+0++++0+0+++++0+0++++++0++++	₽ ₽ ₽ ₽ ₽ ₽ ₽ ₽ ₽ ₽ ₽ ₽ ₽ ₽ ₽ ₽ ₽ ₽ ₽	Γυνιάτιοα	₽аі уог ₩еек Угерегіі ерагелі з	Ц 6 ± 6 ± 4 ± 6 6 ± 6 0 ± 6 ± 6 0 ± 6 5 ± 6 ± 6 € 5 ± 6 ± 6 ± 6 ± 6 ± 6 ± 6 ± 6 ± 6 ± 6 ±	+ n + e + n a + G u a p e n a + o n + 5 u a y e (+ n e + u d + n ga b e h a v + o + e o n + + a e +)	0 # # * • # * • • # • • • • • • • • • • •	Ѻせぇ - ѻf - Ѻとよ ѻ ╸ Ѻ ヨ ぉ ぬ ѻ ヰ ぁ ; ѻ ヰ (3 - ᠖ Ѣ Ѣ 쑭 ѻ)	γυξ αφωριφήτας το φησαφοτογιάς.	↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓↓	۲ ه ه ۱ ۵ ۲ ه ۲ و و ۸ ۵ ۲ و ۵ ۵ ۵ ۴ ۱ و ۵ ۵ ۵ ۴ ۵ ۵ ۵ ۵ ۵ ۵ ۵ ۴ ۰ ۵ ۴ ۰ ۵ ۲ ۵ ۵ ۵ ۴ ۰ ۴ ۰ ۵ ۲ ۵ ۴ ۰ ۴ ۰ ۰ ۰ ۰	∓ # ■ ● ● ↓ ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ●	↓ υ ε ο + ο ε α + ο ε α + ο ε α + ο ε α + ο ε + ο ε + ο ε + ο ε + ο ε + ο ε + ο ε + ο ε + ο ε + ο ε + ο ε α + ο ε	€ ● # # # ● # # # ● # # ● # # ● # # ● # # ● # # ● # # ● # # ● # # ● # # ● # # ● # # ● # # ● # # ● # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ # ■ ■ # ■ # ■ # ■ ■ # ■ ■ # ■ ■ # ■ ■ # ■ ■ # ■ ■ # ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■	Recommendationferdismissalfrempregram
Cademic distortesity, chedaing, plagransm, violation of copyright laws of similar acts Disobedience/insubordination		₩	4	+ +	+ +	Р			₽	P									
Discuptive (unruly) play: Students playing around without malice (multiple students)		M	-	₽	₽	P.	₽	₽	₽	P									
Disruptive (unruly) behavior: Student behavior that creates a disturbance (one student)		M	₽	₽	₽	₽	Р	P	₽	P.									
Failure to comply with classroom, school or bus rules		₩	P	₽	₽	P-	P.	₽.	₽	P									
Inappropriate public display of affection		M	P	₽	₽	P.	P	₽	₽	P									
		₩	н 1	₽	₽	Р Р	- P	- P	Ē	Ē									
Running, tripping, pushing, hitting or similar aggressive acts							-	-	_	<u> </u>							_		
Tardiness		M	<u>д</u>	₽	₽	P			P	P									
Unauthorized location (Out of assigned area) Unauthorized use of Electronic Devices (including cell phones, car bude, headphones, iPad)		₩	<u>р</u>	₽	₽	₽			₽	₽									

K-5 DISCIPLINE MATRIX

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	Unsubstantiated bullying (UBL) – no discipline referral		₩	P	₽	₽	P	₽	₽	₽	P-			-				_		
_	Violation of dross code (includes ID)		M	р Р	무	₽	Р Р			₽	P P							_	_	
	Violation of pedestrian, bus or bicycle regulations		₩	H	+	+	4			4	4									
	LEVEL_IWO Academic dichenecty, cheating, plagiarism, violation of copyright laws or similar acts —2 ^{nt} -Offense		₩	₩			₩			₩	₩	P	₽	₽	P	₽	₽	₽	P.	D
	Bullying - Low Level		₩	₩			₩			M	₩	- -	- -	₽		-	- -	+ +	ر م	- -
	Defacing and/or destroying school or personal property resulting in damages of less than \$1000		M	₩			₩			M	₩	<u>-</u>	- P	₽	P-	- P	- P	т Р	-	₩
_	Disobedience/Insubordination repetitive		M	₩			₩			M	M	<u>р</u>	₽	₽	P	P	₽	₽	P	P
-	Disruptive Play repetitive		M	₩			₩			M	₩	<u>р</u>	г	₽	P P	P	г	₽	Г Р	P
	Disruptive Behavior - repetitive		M	₩			₩			M	M	P	₽	₽	P-	P	₽	₽	Г Р	P
	Distribution of objects, literature, or materials that are obscene or inappropriate for an educational setting		M	M			₩			M	₩	-	- -	₽	-	- -	- -	₽	- P	M
-	Failure to comply or complete proviously assigned intervention strategies		M	₩	_		₩			M	M	P	₽	₽	P	₽	₽	₽	P.	P
_	Fighting (Non SESIR) or physical confrontation (verbal confrontation)		M	₩			₩			M	₩	<u></u>	₽	₽	P P	Р Р	₽	₽	<u></u> д	₩
	Having a toy/imitation weapon		M	₩			₩			M	₩	₽	₽	₽	· P	₽	₽	₽	₩	₩
_	Having or using (matches, lighters, fireworks, smoke/stink bembs, laser pens, over the counter drugs or other unautherized items.)		M	₩			₩			₩.	M	P	₽	₽	P.	₽	₽	₽	₩	₩
	Harassment Low Level		₩	₩			₩			M	₩	P	P	₽	P.	Р	P	₽	P.	₩
_	Inappropriate/Unsolicited Touching (unwanted, unwelcome grabbing, touching, groping of another student		M	₩			₩			₩	₩	₽	₽	₽	P	P	₽	₽	Р	P
	Leaving school grounds without permission		₩	₩			₩			₩	₩	P	P	P	P	- P	₽	₽	Р	₩
	Microprocentation/Falsification (lying, forgory, failure to disclose information)		₩	₩			₩			M	₩	P	₽	₽	P.	₽	₽	₽	P	₽
_	Profane, obscene or provocative language or gestures towards another student		₩	₩			₩			₩	₩	₽	₽	P	P.	₽	₽	₽	P	M
	Profane, obscene or provocative language or gestures towards a staff member		M	M			M					,			M		Р Р	₽		₩
_	Skipping or leaving class without permission		M	₩			₩.			₩	₩	₽	₽	₽	P	₽	₽	₽	₽	P
_	Technology Inappropriate Use (computers and networks)		₩	₩			₩			₩	₩		₽	₽	P-	P	₽	₽	<u>Р</u>	- P
	Technology - Illegal Use (computers and networks)											<u> </u>		† ·	Ľ	· ·		·		₩
	Theft - Petty or accessory to theft of property worth less than \$750		₩	₩			₩			₩	₩	₽	₽	₽	P	₽	₽	₽	₽	P
_	Truency		₩	₩			₩			₩	₩	P	P	₽	P.	₽	₽	₽	P	P
_	Vandaliam/Damage to Property < \$1000		M	₩			₩			₩	₩	₽	₽	₽	P.	₽	₽	₽	P	P
	Verbal altercation, instigating a fight, harassment (Non-SEGIR) or unwanted teasing or taunting of others		M	₩			₩			₩	₩	μ.	₽	₽.	Р.	P	P	₽	P	- P
_	Violation of campus safety rules or bus safety		M	₩			₩			M	M	P	P	.₽	P.	₽	₽	₽	P	₽
	LEVEL THREE (SESIR)											-				-	-		-	
A	Alcohol (possession, use, or sale) Possession, sale, purchase, or use of alcoholic beverages. Use means the																			
È		₩															-		₩	
C	person is caught in the act of using, admits to using or is discovered to have used in the course of an investigation.	TAL	₩	₩											₩		₽	₽	TVT	₩
-	person is caught in the act of using, admits to using or is discovered to have used in the course of an investigation.	IVT	1VI	w											₩		4	+	TVT	141
A	Areon (intentionally setting a fire on school property) To damage or sause to be damaged, by fire or explosion, any	₩	₩	₩.											₩ ₩		₽	4	TVT	₩
A R∙ S	Arson (intentionally setting a fire on school property) To damage or sause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents.														-					
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A R S B	Arson (intentionally setting a fire on school property) To damage or sause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents. Battery (physical attack/harm) The physical use of force or violence by an individual against another. The attack must be serious enough to warrant consulting law enforcement and result in more serious bodily injury. (To														-					
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A R- S B- A ∓	Areon (intentionally setting a fire on school property) To damage or sause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents. Battery (physical attack/harm) The physical use of force or violence by an individual against another. The attack must be serious enough to warrant consulting law enforcement and result in more serious bodily injury. (To distinguish from Fighting, report an incident as Battery only when the force or violence is carried out against a person who is not fighting back.) Bullying (intimidating behaviors) Systematically and chronically inflicting physical hurt or psychological distress on	₩	₩	₩											M		₽	₽		₩
Ar R S B- Ar T	Areon (intentionally setting a fire on school property) To damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents. Battery (physical attack/harm) The physical use of force or violence by an individual against another. The attack must be serious enough to warrant consulting law enforcement and result in more serious bodily injury. (To distinguish from Fighting, report an incident as Battery only when the force or violence is carried out against a person who is not fighting back.) Bullying (intimidating behaviors) Systematically and chronically inflicting physical hurt or psychological distress on one or more students that is severe or pervasive enough to create an intimidating, hostile, or offensive	₩	₩	₩											M		₽	₽	•	₩
A R S B A T B	Areon (intentionally setting a fire on school property) To damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents. Battery (physical attack/harm) The physical use of force or violence by an individual against another. The attack must be serious enough to warrant consulting law enforcement and result in more serious bedily injury. (To distinguish from Fighting, report an incident as Battery only when the force or violence is carried out against a person who is not fighting back.) Bullying (intimidating behaviors) Systematically and chronically inflicting physical hurt or psychological distress on one or more students that is severe or pervasive enough to create an intimidating, hostile, or offensive anvironment: or unreacenably interfore with the individual's school performance or participation. (Encompase but	₩	₩	₩											M		₽	₽	E	₩
Ar R S B Ar ∓ B U L	Areon (intentionally setting a fire on school property) To damage or sause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents. Battery (physical attack/harm) The physical use of force or violence by an individual against another. The attack must be serious enough to warrant consulting law enforcement and result in more serious bodily injury. (To distinguish from Fighting, report an incident as Battery only when the force or violence is carried out against a person who is not fighting back.) Bullying (intimidating behaviors) Systematically and chronically inflicting physical hurt or psychological distress on one or more students that is severe or pervasive enough to create an intimidating, or offensive environment; or unreasonably interfers with the individual's school performances in concline. (Encompase but are not limited to sox, race, color, religion, national origin, ago, disability (physical, montal, or oducational), secioeconomic background, aneoschy, othnicity, gendor, gendor identity or expression, linguistic preference, political	М	₩	M											₩		₽	ф Ф	•	₩
ArR-S BrAt∓ BrU-L	Areon (intentionally setting a fire on school property) To damage or sauce to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents. Battery (physical attack/harm) The physical use of force or violence by an individual against another. The attack must be serious enough to warrant consulting law enforcement and result in more serious bodily injury. (To distinguish from Fighting, report an incident as Battery only when the force or violence is carried out against a person who is not fighting back.) Bullying (intimidating behaviors) Systematically and chronically inflicting physical hurt or psychological distress on one or more students that is severe or pervasive enough to create an intimidating, nostlie, or offensive environment; or unreasonably interfore with the individual's school performances in concert. (Encompase but are not limited to sox, race, color, religion, national origin, ago, disability (physical, montal, or educational), secioeconomic background, aneoschy, ethnicity, gender, gender identity or expression, linguistic preference, political beliefs, sexual orientation, or social/family background.	М	₩	M											₩		₽	р	•	₩
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4. R. \$ Β. 4. ∓ Β. ↓ L Β. Φ. Ο	Areon (intentionally setting a fire on school property) To damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents. Battery (physical attack/harm) The physical use of force or violence by an individual against another. The attack must be serious enough to warrant consulting law enforcement and result in more serious bedily injury. (To distinguish from Fighting, report an incident as Dattery only when the force or violence is carried out against a person who is not fighting back.) Bullying (intimidating behaviors) Systematically and chronically inflicting physical hurt or psychological distress on one or more students that is severe or pervasive enough to create an intimidating, hostile, or offensive environment, or unreasenably interfore with the individual's school performance or participation. (Encompase but are not limited to cox, race, color, religion, national origin, age, dicability (physical, mental, or oducational), secioesconomic background, ancestry, othnicity, gender identity or expression, linguistic proforence, political beilofs, sexual orientation, or social/family background. Bisruption on Campus - Major (major disruption of all or a significant portion of campus activities, school-sponsored events, and school bus transportation) Bisruptive behavior that poses a serious threat to the	М	₩	M											₩		₽	р		₩
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K-5 DISCIPLINE MATRIX

R O B	Rebbery (using force to take something from another) The taking or attempted taking of anything of value that is owned by another person or organization, under the confrontational circumstances of force, or throat of force or violence, and/or by putting the victim in fear.	₩	₩	₩						₩	₽	₽		₩
S Ŧ Ł	Larceny/Theft Grand (taking of property from a person, building, or a vehicle) The unauthorized taking, carrying, riding away with, or concealing the property of another person, including motor vehicles, without threat, violence, or bodily harm. (The item(s) value must be \$750 or more to report in SESIR.)	₩	₩	₩						₩	₽	₽		₩
Ŧ Ŗ E	Threat / Intimidation (instilling fear in others) A threat to cause physical harm to another person with or without the use of a weapon that includes all of the following elements: 1) intent - an intention that the threat is heard or seen by the person who is the object of the threat; 2) fear - a reasonable fear or apprehension by the person who is the object of the threat that the threat could be carried out; and 3) capability - the ability of the offender to actually carry out the threat directly or by a weapon or other instrument that can easily be obtained.	₽	₩	₩						м	₩	₽		₩
Ŧ R P	Trespaseing (illegal entry onto campuc) To enter or romain on school grounds/campus, school transportation, or at a school sponsored event/off campus, without authorization or invitation and with ne lawful purpose for entry.	₩	₩	₩						₩	₽	₽		₩
∓ ₿ €	Tobacco/Vaping Products/Unprescribed Mood Altering Substances (cigarettes or other forms of tobacco; nicotine, or other mood-altering substances) The possession, use, distribution, or sale of tobacco, nicotine products, or unauthorized mood-altering substances on school grounds, at school-sponsored events, or on school transportation by any person under the age of 18.	₽	₩	₩						м	9	₽		₩
V A N	Vandalism (destruction, damage, or defacement of school or personal property) The intentional destruction, damage, or defacement of public or privato/personal property without consent of the owner or the person having eustedy or centrol of it. (Damage must be \$1000 or more to report in SESIR.)	₩	₩	₩						₩	₩	₽		₩
W P O	Weapons Possession/Use/Transmittal (possession of firearms and other instruments which can cause harm) Possession of any instrument or object, as defined by Section 790.001, Florida Statutes, that can inflict serious harm on another person or that can place a person in reasonable fear of serious harm.	₩	₩	₩						₩	₩	₽	₩	₩