



PAEC Professional Learning Center Summary of Updated Components to Professional Learning Catalog 2024-2025

Components Updated to High Quality Format

Professional Development Catalog changed to Professional Learning Catalog and updated throughout document.	1
Professional Development Center changed to Professional Learning Center and updated throughout document.	5
Changed wording: 6. Specific Learner Outcomes #1 and 2: current research to evidence-based research.	239
Changed wording: 7. Learning Procedures #1: removed word lectures.	239
Replaced in 2. Description, REL with Florida Center for Reading Research	255
Replaced sentence 4 in number 2. Description with the following: This course will allow educators to develop, increase and demonstrate knowledge of evidence-based research strategies that support the science of reading as well as the integration of multi-sensory strategies to meet the needs of students, including those with disabilities or other diverse learning needs including students with characteristics of dyslexia.	267
Inserted the following sentences under 2. Description: Participants will also learn how to incorporate instructional techniques and strategies based on evidence-based research that supports the science of reading into the general and/or special education setting. Teachers will understand why and when multi-sensory strategies should be used to meet the specific needs of students including those with disabilities or other diverse needs including students with characteristics of dyslexia.	270
In 2. Description, in the following sentence changed, the word appropriate to effectively: Educators will develop content knowledge necessary to <u>effectively</u> teach approved Florida academic content standards for science.	288 & 292
Total changed to: STUDENT AND INSTRUCTIONAL SUPPORT: STUDENT MOTIVATION AND ENGAGEMENT	307
Under LINK(s) TO PRIORITY INITIATIVES: added a check to Mastery of a specific instructional practice and Mastery of a specific leadership practice, and Multi-tiered System of Support	353
In 2. Description, in the following sentence replaced research-based instructional with evidence-based instructional strategies: Educators will research, examine, and implement <u>evidence-based instructional strategies</u> in the area of writing instruction that is aligned with Florida’s B.E.S.T. Standards: English Language Arts.	380
In 2. Description, removed the sentence: They may also review and learn to use new instructional materials to improve the instructional process and replaced with Participants will also learn how to incorporate instructional techniques and strategies based on evidence-based research that supports the science of reading into the general and/or special education setting. Teachers will understand why and when multi-sensory strategies should be used to meet the specific needs of students including those with disabilities or other diverse needs including students with characteristics of dyslexia.	380
Updated link 2. Description to Resiliency Florida: Accessed from https://www.buildresiliency.org/ .	383
Florida Gifted – replaced with updated information	546-584
Reading Endorsement – replaced 2019 Reading Endorsement with 2022 Reading Endorsement	585-717