

## 2025-2026 Middle School Elective Course Selection Form

### ENTERING GRADE 6

Dear Parents/Guardians:

Planning for the 2025-2026 school year has begun. We are excited to offer our students an array of elective options to meet their interests. Please note that every effort is made to ensure that students receive a choice; however, elective placement is dictated by individual curriculum needs, student interests, and mandated class size requirements. Therefore, there is a possibility students may not receive their top two choices. Middle school promotion and high school graduation requirements supersede elective choices. Elective choices are subject to change. Courses will be chosen for students who do not return completed selection forms. **Please be mindful when requesting high school courses (marked by an asterisk\*), as grades earned are permanent and will be reflected in the student's high school transcript, which will be shared with future high schools and universities.**

#### Required 6<sup>th</sup> Grade Core Courses

- English: Language Arts 1 (M/J 1001010)
- Science : Comprehensive Science 1 (M/J 2002040)
- Social Studies: US History & Career Planning (M/J 2100015)
- Mathematics: Grade 6 Math (M/J 1205010), Pre-Algebra (M/J 1205070), \*Algebra 1 Honors (1200320)
- Physical Education: Comprehensive PE (M/J 1508060)
- Personal Career & School Development Skills 1 & Career Planning (M/J 0500002)  
(required 6<sup>th</sup> grade elective)

### ELECTIVE COURSE DESCRIPTIONS:

#### Speech and Debate 1 (M/J 1007000)

This is an introductory course on the art of speech and debate. This course's purpose is to develop student awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies in a variety of given settings. In addition, students will have the necessary skills to critique, analyze and question speeches and debates delivered by others. The main goal of this course is to build confidence in public speaking and to practice

oral presentation skills regularly. Students are encouraged to participate in at least two Speech and Debate District Competitions.

**Chorus 1 (M/J 1303000)**

Students will grow an appreciation for music through singing with classmates in unison and in harmony. Students with little or no choral experience will develop vocal techniques, critical and creative thinking skills, and knowledge of music theory. Students will begin to learn how to read sheet music. Public performances serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

**Dance 1 (M/J 0300000)**

Students will develop dance techniques while growing a love for dance movement. Students will learn different dance genres including Hip-hop, Jazz, Step, and Modern. Dancers will demonstrate performance etiquette, analytical and problem-solving skills, and dance terminology applied through movement. Students will also be able to create their own choreography! Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

**Musical Theater 1 (M/J 0400200)**

Student coursework focuses on basic acting, basic vocal performance, basic dance/movement, staging/blocking, and Musical Theatre literature and terminology. Students will survey the current trends in Musical Theatre and explore the unique staging and technical demands of musicals in contrast to non-musical plays. Students will have opportunities to perform monologues, scenes, songs, ensemble numbers from musicals, and much more! Students will not only grow in their acting, singing, and dancing abilities, but they will gain confidence while building a love for Musical Theatre. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

**\*Dream It, Build It: The da Vinci Way:****(\*2002340) Experimental Science 1 Honors (High School Credit)**

In this new high school course, you will explore the genius of Leonardo da Vinci through hands-on projects that blend art, history, and engineering. Get ready to sketch the past, analyze and redesign it with modern ideas, and tackle life's big questions. End the year by showcasing your original work in a student symposium. Think boldly. Create fearlessly. Innovate like da Vinci!

**Medical Detectives:****Exploration of Health Science Professions (8400310) Semester 1****Exploration of Health Science Professions & Career Planning (8400210) Semester 2**

Students play the role of real-life medical detectives as they collect and analyze medical data to diagnose diseases. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, examine nervous system structure and function, and investigate disease outbreaks.

**Growing Green:****Exploration of Green Construction & Architecture (8600094) Semester 1****Intro to Agriculture, Food & Natural Resources/Career Planning (8011110) Semester 2**

Students are challenged to think big and toward the future as they explore sustainable solutions to our agricultural and energy needs. This course serves as the introductory course for the Agricultural Biotechnology Pathway. Students will use innovative growing methods such as hydroponics and aeroponics while gaining valuable insight into the world of robotic agriculture. They will also design and model alternative energy sources and evaluate options for reducing energy consumption.

**Law Studies (M/J 2106030)**

This elective will examine the principles, functions, and organization of the American legal system, focusing on court procedures and law processes. Students will identify the origin of law, fundamental civil and criminal justice procedures, and different careers in the American legal system. They will also apply their knowledge by creating competitive mock trial teams.

**Archaeology: Detectives of the Past:****World Cultures (M/J 2105020)**

Uncover the mysteries of the past in this new elective! Students will explore how archaeologists use artifacts, fossils, and ancient texts to piece together human history. Through interactive case studies and hands-on activities, students will learn excavation techniques, analyze cultural discoveries, and examine the impact of archaeology on our understanding of

the past. The course also covers site preservation, ethical issues, and the role of archaeology in protecting history through utilizing the on-campus archaeological dig site. Join us in digging up the past to better understand the present!

**\*Film and Media Production:**

**\*Film 1 (0107410) (High School Credit)**

This new high school level course introduces students to the artistic vision of filmmaking. Students will produce digital media through the single or combined use of computers, digital cameras, mics, digital video cameras, graphic tablets, mixed media, and emerging technologies. Through the critique process, students evaluate and respond to their work and that of their peers to measure artistic growth. This course incorporates hands-on activities, the use of technology, and the consumption of art materials. Students will learn about podcasting, video and film editing. Students will engage in critical film analysis by evaluating them through a professional lens, examining key aspects such as themes, cinematography, narrative structure, and character development.

**Land and Ocean Explorations:**

**Coastal Science 1 (M/J 2001100)**

Explore the world of the land and ocean through interactive lessons and activities. Explore topics such as how hurricanes form and how they are tracked. Students will use technology to discover and explore the depths of the ocean, terrestrial and marine life, and how to protect them. Learn new ways to enhance our global food supply through exploration of modern agricultural techniques. Learn about the local Floridian environment and how it can be enhanced and protected. Quarterly field trips will be offered to explore the course's themes and the world around us.

**Fitness Grade 6:**

**Comprehensive PE (M/J 1508000)**

This course is designed with the intent of improving many aspects of wellness including cardiovascular fitness, muscular strength, endurance, flexibility, mental health, nutrition, and personal safety. This course provides students with the knowledge, skills, and values they need to become healthy and physically active for a lifetime. This course addresses both the health and skill-related components of physical fitness which are critical for students' success. Students must meet or exceed the standards of a fitness test (complete a mile in ten minutes), and it is recommended that they are physically active outside of school.

## **ENTERING GRADE 6**

### **Instructions for Selecting and Ranking 2025-2026 Elective Choices**

- Select five (5) choices.
- Students will receive two (2) electives.
- Number your top two (2) choices with a number one (1)
- Number your three (3) remaining choices in sequential order of preference, numbering them two, three, and four (2, 3, and 4)
- Your five choices should be numbered as such: 1, 1, 2, 3, 4
- The scheduling system will attempt to place your two number 1 choices first, and then numbers 2, 3, or 4 as alternate choices.

**Please be mindful when selecting advanced courses (marked with an asterisk\*), as grades earned are permanent and will be reflected in the student's high school transcript, which will be shared with future high schools and universities.**

There will be no schedule changes during the first week of school. Schedule changes will need parental and administrative approval and will require a valid reason.

**Signed and completed forms are DUE FRIDAY, APRIL 18, 2025**

**Students can return the signed and completed forms to their homeroom teacher.**



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## 2025-2026 ELECTIVE REQUESTS – ENTERING GRADE 6

(Choose 5 electives, numbering them 1,1,2,3,4)

STUDENT'S NAME (FIRST and LAST): \_\_\_\_\_

\_\_\_\_\_ Speech and Debate 1 (M/J 1007000)

\_\_\_\_\_ Chorus 1 (M/J 130300)

\_\_\_\_\_ Dance 1 (M/J 0300000)

\_\_\_\_\_ Musical Theater1 (M/J 0400200)

\_\_\_\_\_ \*Film and Media Productions (\*0107410) (**High School Credit**)

\_\_\_\_\_ Archeology: Detectives of the Past (M/J 2105020) World Cultures

\_\_\_\_\_ Land and Ocean Explorations (M/J 2001100) Coastal Science 1

\_\_\_\_\_ \*Dream It, Build It: The da Vinci Way (\*2002340) Experimental Science 1 Honors (**High School Credit**)

\_\_\_\_\_ Medical Detectives: Exploration of Health Science Professions & Career Planning (8400310 & 8400210)

\_\_\_\_\_ Growing Green: Ex Green Constructions & Architecture/Intro to AG & CP (8600094 & 8021110)

\_\_\_\_\_ Law Studies (M/J 2106030)

\_\_\_\_\_ Fitness Grade 6(M/J 1508000)

**Parents:** *My signature shows that I have discussed the above choices with my child and approve the selections.*

**Student's Name:** \_\_\_\_\_

**Parent Name (please print):** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_

**Parent Email:** \_\_\_\_\_

**Parent Phone#:** \_\_\_\_\_ **Date :** \_\_\_\_\_

**FORMS ARE DUE: APRIL 18, 2025. Return the signed and completed forms back to your homeroom teacher.**

A.D. Henderson University School, FAU High School, FAU High School – Jupiter Campus, in Partnership with Max Planck Academy, Bezos Academy, Pine Jog Environmental Educational Center

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