

## **2026-2027 SPEC COURSE REQUESTS AND DESCRIPTIONS**

### **Entering Grade Four**

Dear Parents:

Each student in grade 4 will be offered the opportunity to take a different SPEC elective course in each of the four quarterly marking periods. Each quarterly period offers three (3) choices. To place your student in an elective of their choice we ask that you rank each elective in each quarter. Every effort will be made to place students in their top choice, however, scheduling demands based on the number of requests will dictate placement and a student's first choice may not always be a possibility.

## **SPEC COURSE OFFERINGS:**

### **PERFORMING ARTS**

#### **Dance Mash Up!**

- Students will learn appropriate foot technique, while using their space and dancing together to some legendary chore and popular dance fads like the twist, the monster mash, popping, and choreography to "Thriller", just to name a few.

#### **Music in Our Schools with Chrome Music Lab Creation!**

- Students will come together to express the idea of "Music in our Schools Month", a national celebration inspired by the National Organization for Music Education and the 2026 theme, and create through Chrome music Lab.

#### **Chrome Music Lab Symposium!**

- Students will explore, create, and produce music through the use of Chrome Music Lab.

### **PHYSICAL EDUCATION**

#### **Leadership and Teamwork Through Games**

This physical education class is designed to help students develop essential leadership and teamwork skills through engaging games and physical activities. Students will participate in fun, structured activities that encourage cooperation, communication, and problem solving while promoting physical fitness.

## **Physical Education continued....**

### **Team Games**

- This class focuses on developing teamwork, strategy, and communication through a variety of fun and engaging group games. Students will participate in activities that promote cooperation, problem solving, and physical fitness while learning the value of working together for a common goal.

### **Team Sports**

- Students will learn the fundamentals of different sports, including strategy, rules, and techniques, while improving their physical fitness and coordination.

## **STEAM**

### **LEGO Explorations**

- Students will build and create with LEGOs on a grade-appropriate level. Activities may include LEGO robotics, stop motion animation videos, and/or detailed builds with an augmented reality component.

### **Cardboard Arcade**

- Students will design and decorate a working cardboard arcade game.
- The games will be played by the entire elementary school during an end of year event.

### **Coding & Robotics**

- Students will work on computational skills as they program robots to solve challenges.
- Robotics used may include:
  - Dot and Dash
  - Ozobots
  - LEGO Spike Prime
  - Sphero Bolt
  - Sphero Indi
  - Micro:bit

## **SCIENCE THROUGH ART**

### **Archeology**

- Step into the past and into the archaeological dig site. Uncover, study, and create artwork inspired by Florida's archaeological history.

### **Museum Studies and Gallery Practices**

- Students will investigate museum and gallery management in partnership with FAU galleries. Students will visit the art galleries on campus and create art inspired by masterworks.

### **NeuroArt**

- Discover how art helps our brains stay happy and healthy. Learn about your brain, make mindful artwork, and use art as a tool for building resilient minds.

## **2026-2027 SPEC REQUESTS – ENTERING GRADE FOUR**

### **SPEC Elective Selection Information**

Each 4<sup>th</sup> grade student will take one elective per quarter, for a total of four electives during the school year. Electives are grouped into four categories:

- PE
- STEAM
- Performing Arts
- Science through Art

Your child will take one elective from a different category each quarter. This means they will experience all four categories by the end of the year, rotating each marking period.

### **Ranking Instructions and How Selection Works:**

- Each quarter offers 3 elective choices.
- You will rank all 3 choices for each quarter
  - 1 – First choice
  - 2 = Second choice
  - 3 = Third choice

The system will try to assign your child their top choice, but placement depends on availability. If the first choice is full, your child will be placed in the next available option.

### **Important Notes:**

- Students will take only one elective per quarter.
- They cannot take more than one elective from the same category during the year.
- By the end of the year, each student will have taken:
  - 1 PE elective
  - 1 STEAM elective
  - 1 Performing Arts elective
  - 1 Science through Art elective

**FORMS ARE DUE FRIDAY, APRIL 17, 2026.** Please have your student return the signed form to their homeroom teacher. For forms not returned, electives will be chosen for your student.



## 2026-2027 SPEC REQUESTS – ENTERING GRADE FOUR

STUDENT'S NAME (FIRST and LAST): \_\_\_\_\_

Rank EACH quarter using numbers 1, 2, and 3 (First, second, and third choices)

<p style="text-align: center;"><b><u>QUARTER 1</u></b></p> <p>_____ Leadership &amp; Teamwork Through Games (PE)</p> <p>_____ Archeology (Science Through Art)</p> <p>_____ Dance Mash Up! (Performing Arts)</p>	<p style="text-align: center;"><b><u>QUARTER 2</u></b></p> <p>_____ LEGO (STEAM)</p> <p>_____ Team Sports (PE)</p> <p>_____ Museum Studies and Gallery Practices (Science Through Art)</p>
<p style="text-align: center;"><b><u>QUARTER 3</u></b></p> <p>_____ Coding &amp; Robotics (STEAM)</p> <p>_____ NeuroArt (Science Through Art)</p> <p>_____ Music in Our Schools (Performing Arts)</p>	<p style="text-align: center;"><b><u>QUARTER 4</u></b></p> <p>_____ Cardboard Arcade (STEAM)</p> <p>_____ Team Games (PE)</p> <p>_____ Chrome Music Lab Symposium! (Performing Arts)</p>

**Parents:**

*My signature shows that I have discussed the above choices with my child and approve the selections.*

Student's Name: \_\_\_\_\_

Parent Name (please print): \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Parent Email: \_\_\_\_\_

Parent Phone#: \_\_\_\_\_

Date: \_\_\_\_\_

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A.D. Henderson University School, FAU High School, FAU High School – Jupiter Campus, in Partnership with Max Planck Academy, Bezos Academy, Pine Jog Environmental Educational Center



Florida Atlantic Laboratory Schools  
777 Glades Road, 26  
Boca Raton, FL 33431  
tel: 561.297.3975  
[www.labschools.fau.edu](http://www.labschools.fau.edu)

## INFORMATION SESSION

Mrs. O'Sullivan will be offering two "SPEC Tips and Q&A" sessions via zoom. Please join in and bring your questions!

1. **Monday, April 13, 2026, from 7:30 – 8:00 pm**
2. **Wednesday, April 15, 2026, from 8: 15 –8::45 am**

Join Zoom Meeting

<https://fau-edu.zoom.us/j/88498775770?pwd=gZYRu1iXVwg9bXaEhtxdygttzRz7Wq.1>

Meeting ID: 884 9877 5770

Passcode: SPEC26info