

FLORIDA ATLANTIC UNIVERSITY

A.D. HENDERSON SCHOOL/FAU HIGH SCHOOL

2017-2018 School Improvement Plan Summary

School Mission and Vision: Mission Statement: The Alexander D. Henderson University School/FAU High School has a three-fold mission of (1) being a demonstration site for teacher education; (2) developing curricula; (3) conducting research (F.S. 228.053). Vision Statement: The Alexander D. Henderson University School/FAU High School (ADHUS/FAUHS) is a national exemplary model for school systems and teacher preparation programs improving education for diverse student populations through innovative, faculty-developed research and curriculum.

Strategic Goal 1: Teachers will use high yield strategies such as Thinking Maps and Google Infused classrooms, making student thinking visible and increasing collaboration to reach the goal of 90% of students demonstrating proficiency on the state science assessment.

Resources Available to Support the Goal: Books for professional development, time during PD days for PLCs, peer support through PLCs, in class observations, and development of Professional Growth Plans (PGPs).

Targeted Barriers to Achieving the Goal

- Time to plan within Professional Learning Communities (PLCs) or grade level bands.

Strategy Rationale

- Flexibility to work in a collaborative way.

Action Steps

- Provide all staff with training and materials focused on instructional strategies to increase student outcomes.
- Provide staff with time during the day and on PD days to meet with PLCs.
- Provide coverage for staff to plan with teams or observe their peers using high yield strategies.

Strategic Goal 2: We will provide teachers with ongoing professional development on the use of targeted technology programs and instructional strategies to meet individual student needs. We continue to provide access to individual student devices increasing the opportunity for blended learning and targeted instruction leading to 77% of the lowest quartile students making learning gains on the ELA state assessment.

Resources Available to Support the Goal: Trainings – variety of platforms and times, 1:1 devices in grades 2 and up, dedicated planning time, Tech Thursdays.

Targeted Barriers to Achieving the Goal

- Varying degrees of teacher proficiency using technology programs and devices.

Strategy Rationale

- To address the needs of all staff.

Action Steps

- Coaches will work with staff developers to schedule face to face training on new programs and develop follow-up activities to support professional development that has already been provided.
- Provide the opportunity for staff to work with programs and content during PLCs, grade band meetings and Tech Thursdays.
- Provide teachers with support in analyzing student data available for instructional decision making through data chats.
- Provide parent workshops on instructional strategies and technology to support student learning at home.
- Purchase individual devices to support individualized instruction by the classroom teacher.